Remote Education Strategy



William Morris Primary	
	Children
Support C.	Safeguarding Safeguarding
All children to receive a 'Home Learning Pack'. Physical resources to support learning at home and a range of useful links/activities.	Follow normal safeguarding policies and procedures.
·	t result (and are well enough to work at home)
Ongoing Support Jsing ILD, a Topic Web of activities covering all subjects will be sent home. The Topic Web will cover the key learning points for the current term through a	Safeguarding SLT to be in contact with parents to ensure a test has been taken and the result is communicated to school.
uggested activity or provide a link to high-quality online learning resources. Any additional resources will also be uploaded via ILD.	If eligible for benefit related FSM, food vouchers are to be provided for the child.
Parents reminded of useful links/activities in their 'Home Learning Pack' and access to Rising Stars online reading books.	If there are ongoing safeguarding concerns, DSL/DDSL to make regular contact with the family. Appropriate agencies to be informed and concerns logged on CPOMS.
	If there are difficulties engaging in home learning, SLT/classteacher to call the parents and discuss support.
Individual children who are self-isolat	ng (and are well enough to work at home)
Ongoing Support	Safeguarding
Using ILD, Topic Webs of activities will be sent home each week covering all subjects.	Parents notified so they are aware that any test results need to be communicated to school.
Parents reminded of useful links/activities in their 'Home Learning Pack' and access to Rising Stars online reading books.	If eligible for benefit related FSM, food vouchers are to be provided for the child.
Parents will take pictures of children's work and upload to ILD. Teachers will log on to ILD every day and respond to the work that has been uploaded.	If there are ongoing safeguarding concerns, DSL/DDSL to make regular contact with the family. Appropriate agencies to be informed and concerns logged on CPOMS.
	If there are difficulties engaging in home learning, SLT/classteacher to call the parents and discuss support. If children don't upload work for 3 days, SLT to call the family to check in and offer support.
Whole Bubble Closure (except Cr	tical Worker and Vulnerable Children)
Ongoing Support	Safeguarding
arents reminded of useful links/activities in their 'Home Learning Pack' and access to Rising Stars online reading books.	Parents notified so they are aware that any test results need to be communicated to school.
eachers will record lessons which are sent home and can also be used to teach Critical Worker and Vulnerable children in school. Links to the videos will be sent out to parents via ILD.	If eligible for benefit related FSM, food vouchers are to be provided for the child.
Year 1 – Teachers to provide each week (via ILD): a suggested timetable of activities / 2 or 3 Maths Teaching Videos / 2 or 3 English Teaching Videos / 5 Phonics Teaching Videos / 5 Videos of adults reading stories / a live activity via Zoom / a range of	If there are ongoing safeguarding concerns, DSL/DDSL to make regular contact with the family. Appropriate agencies to be informed and concerns logged on CPOMS.
Chysical, topic based, creative and mindfulness activities (daily). Reception – Teachers to provide each week (via ILD) at least:	Reception/Year 1 - If there are difficulties engaging in home learning, classteacher to call the parents and discuss support. If children don't upload work for 3 days, SLT/classteacher to call the family to check in and offer support.
A topic web of activities covering all areas of learning / 2 Maths Teaching Videos / 2 English Teaching Videos (including a story being read by an adult)/ 4 Phonics Teaching Videos (each including an adult reading a story) / 2 Videos of adults reading stories / a live activity via Zoom	Nursery – Classteacher/SLT to make regular with families who are not uploading work.
Nursery -	
Online Learning Opportunities for WM Nursery	
Weskly Topic Webs – Activities across all areas of learning with opportunities for learning outdoors. Suggested timetable – Ideas for activities at home, including using everyday tasks for learning, links to resources and online materials. Videos uploaded to the schools YouTube channel – stories, phonics activities, maths activities, dough disco, squiggle whilst you wiggle and topic themsed learning. Feedback on ILD to be given on a daily basis	
Dally class zoom call Weekly individual calls/zoom meetings Fortnightly Resource Packs - Printed resources for using at home sent out if required.	
Weekly outdoor visit to keep in touch if chosen - Morning and afternoon sessions available, themes to include • Welly walk and climbing frame!	
Story and Rhyme Time Outside Arts and Crafts Called Film and the Chambers	
Pancake Day Theme - Pancake decorating activities William Maris Pressy William Maris Pressy	
Parents will take pictures of children's work and upload to ILD. Teachers will log on to ILD every day and respond to the work that has been uploaded. If necessary, teaching videos can then be adapted based on the work that has been submitted.	
	e (No children in school)
Ongoing Support	Safeguarding Describe a definition of the control
Teachers will make videos of themselves teaching which will be recorded , saved [Everyone Drive > School Closure Plans > 2020 – 2021 > Videos for Youtube] and links to the videos will be sent out to parents via ILD. (The amount of videos will be the same as above).	Parents notified so they are aware that any test results need to be communicated to school.
	If eligible for benefit related FSM, food vouchers are to be provided for the child.
Parents will take pictures of children's work and upload to ILD. Teachers will log on to ILD every day and respond to the work that has been uploaded. If	If there are engaing referred and engage and the make require contest with the family. Appropriate continue to be informed and an engage and a
Parents will take pictures of children's work and upload to ILD. Teachers will log on to ILD every day and respond to the work that has been uploaded. If necessary, teaching videos can then be adapted based on the work that has been submitted.	If there are ongoing safeguarding concerns, DSL/DDSL to make regular contact with the family. Appropriate agencies to be informed and concerns logged on CPOMS. Reception/Year 1 - If there are difficulties engaging in home learning, classteacher to call the parents and discuss support. If children don't upload work for 3 days,

Key Points (DfE, 2020):

Schools are expected to provide: Immediate remote education / a broad and ambitious curriculum for all / a well-planned and sequenced curriculum, and teaching videos which are linked to the school's curriculum / a programme which is equivalent in length to core teaching time / frequent explanations of new content by a teacher in the school, or through high quality resources.

